

Popocatepetl and Ixtlaccihuatl

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PREVIEW *"Popocatepetl and Ixtlaccihuatl" is a legend that explains the origin of two volcanoes near present-day Mexico City. According to the Aztecs, the volcanoes stand as reminders of two lovers who dreamed of being together for eternity.*

Before the Spaniards came to Mexico and marched on the Aztec capital of Tenochtitlan¹ there were two volcanoes to the southeast of that city. The Spaniards destroyed much of Tenochtitlan and built another city in its place and called it Mexico City. It is known by that name still, and the pass through which the Spaniards came to the ancient Tenochtitlan is still there, as are the volcanoes on each side of that pass. Their names have not been changed. The one to the north is Ixtlaccihuatl² and the one on the south of the pass is Popocatepetl.³ Both are snowcapped and beautiful, Popocatepetl being the taller of the two. That name means Smoking Mountain. In Aztec days it gushed forth smoke and, on occasion, it does so still. It erupted too in Aztec days and has done so again since the Spaniards came. Ixtlaccihuatl means The White Woman, for its peak was, and still is, white.

Perhaps Ixtlaccihuatl and Popocatepetl were there in the highest part of the Valley of Mexico in the days when the earth was very young, in the days when the new people were just learning to eat and grow corn. The Aztecs claimed the volcanoes as their own, for they possessed a legend about them and their creation, and they believed that legend to be true.

There was once an Aztec Emperor in Tenochtitlan. He was very powerful. Some thought he was wise as well, whilst others doubted his wisdom. He was both a ruler and a warrior and he kept at bay those tribes living in and beyond the mountains surrounding the Valley of Mexico, with its huge lake called Texcoco⁴ in which Tenochtitlan was built. His power was absolute and the splendor in which he lived was very great.

It is not known for how many years the Emperor ruled in Tenochtitlan, but it is known that he lived to a great age. However, it was not until he was in his middle years that his wife gave him an heir, a girl. The Emperor and Empress loved the princess very much and she was their only child. She was a dutiful daughter and learned all she could from her father about the art of ruling, for she knew that when he died she would reign in his stead in Tenochtitlan.

◆ Activate Prior Knowledge

Describe a story you have heard that involves larger-than-life characters and exaggerated accomplishments.

◆ Reading Strategy

What clues in the first paragraph suggest that this is about an ancient and perhaps unfamiliar cultural context?

◆ Reading Strategy

What is the **storyteller's purpose** in this story? Circle ideas in the text that support your answer.

◆ Reading Strategy

Read ahead to determine why some people thought the emperor was unwise.

1. **Tenochtitlan** (te nôch' tē tlān'): The Spanish conquered the Aztec capital in 1521.

2. **Ixtlaccihuatl** (ēs' tā sē' wāt' əl)

3. **Popocatepetl** (pō pō kā tē' pet' əl)

4. **Texcoco** (tā skō' kō)

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◆ Reading Strategy

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This unfortunate but moderately happy relationship between Ixtla and Popo continued for several years, the couple pleading with the Emperor at regular intervals and the Emperor remaining constantly adamant. Popo loved Ixtla no less for her father's stubbornness and she loved him no less while she studied, as her father demanded she should do, the art of ruling in preparation for her reign.

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◆ Reading Strategy

What does this passage tell you about how power was established in Aztec **culture**?

◆ Reading Strategy

What do you **predict** will be the outcome of the Emperor's bribe?

Even though the warriors fought with great skill and even though each one exhibited a courage he did not know he possessed, the war was a long one. The Emperor's enemies were firmly entrenched around Lake Texcoco and

Build Vocabulary: **besieged** (bi sējd') *adj.*: Surrounded
decreed (di krēd') *v.*: Officially ordered
relished (rel' isht) *v.*: Especially enjoyed

5. trebly (tre' blē) *adv.*: Three times as much; triply.

◆ Reading Strategy

Notice the specific details about weapons described here. What can you tell about Aztec **culture** from these descriptions?

◆ Reading Strategy

Predict what the jealous warriors might do.

◆ Reading Strategy

The **storyteller's purpose** might have been to teach. What lesson or value might the storyteller want the listener to learn from the bracketed passage?

Tenochtitlan by the time the warriors were sent to war, and as battle followed battle the final outcome was uncertain.

The warriors took a variety of weapons with them; wooden clubs edged with sharp blades of obsidian,⁶ obsidian machetes,⁷ javelins which they hurled at their enemies from troughed throwing boards, bows and arrows, slings and spears set with obsidian fragments, and lances, too. Many of them carried shields woven from wicker⁸ and covered in tough hide and most wore armor made of thick quilted cotton soaked in brine.

The war was long and fierce. Most of the warriors fought together and in unison, but some fought alone. As time went on natural leaders emerged and, of these, undoubtedly Popo was the best. Finally it was he, brandishing his club and shield, who led the great charge of running warriors across the valley, with their enemies fleeing before them to the safety of the coastal plains and jungles beyond the mountains.

The warriors acclaimed Popo as the man most responsible for the victory and, weary though they all were, they set off for Tenochtitlan to report to the Emperor and for Popo to claim Ixtla as his wife at last.

But a few of those warriors were jealous of Popo. Since they knew none of them could rightly claim the victory for himself (the decision among the Emperor's fighting men that Popo was responsible for the victory had been unanimous), they wanted to spoil for him and for Ixtla the delights which the Emperor had promised.

These few men slipped away from the rest at night and made their way to Tenochtitlan ahead of all the others. They reached the capital two days later, having traveled without sleep all the way, and quickly let it be known that, although the Emperor's warriors had been successful against his enemies, the warrior Popo had been killed in battle.

It was a foolish and cruel lie which those warriors told their Emperor, and they told it for no reason other than that they were jealous of Popo.

When the Emperor heard this he demanded that Popo's body be brought to him so that he might arrange a fitting burial. He knew the man his daughter had loved would have died courageously. The jealous warriors looked at one another and said nothing. Then one of them told the Emperor that Popo had been killed on the edge of Lake Texcoco and that

Build Vocabulary: **brandishing** (bran' dish in) *adj.*: Waving in a menacing way
unanimous (yoo nan' ə mäs) *adj.*: Based on complete agreement

6. **obsidian** (əb sid' ē ən) *n.*: Hard, usually dark-colored or black, volcanic glass.

7. **machetes** (mə shet' ēs) *n.*: Large, heavy-bladed knives.

8. **wicker** (wik' er) *n.*: Thin, flexible twig.

his body had fallen into the water and no man had been able to retrieve it. The Emperor was saddened to hear this.

After a little while he demanded to be told which of his warriors had been responsible for the victory but none of the fighting men before him dared claim the successful outcome of the war for himself, for each knew the others would refute him. So they were silent. This puzzled the Emperor and he decided to wait for the main body of his warriors to return and not to press the few who had brought the news of the victory and of Popo's death.

Then the Emperor sent for his wife and his daughter and told them their enemies had been overcome. The Empress was thoroughly excited and relieved at the news. Ixtla was only apprehensive. The Emperor, seeing her anxious face, told her quickly that Popo was dead. He went on to say that the warrior's body had been lost in the waters of Lake Texcoco, and again it was as though his wisdom had left him, for he spoke at some length of his not being able to tell Ixtla who her husband would be and who would become Emperor when the main body of warriors returned to Tenochtitlan.

But Ixtla heard nothing of what he told her, only that her beloved Popo was dead. She went to her room and lay down. Her mother followed her and saw at once she was very ill. Witch doctors were sent for, but they could not help the princess, and neither could her parents. Her illness had no name, unless it was the illness of a broken heart. Princess Ixtlaccihuatl did not wish to live if Popocatepetl was dead, and so she died herself.

The day after her death Popo returned to Tenochtitlan with all the other surviving warriors. They went straight to the palace and, with much cheering, told the Emperor that his enemies had been routed and that Popo was the undoubted victor of the conflict.

The Emperor praised his warriors and pronounced Popo to be the new Emperor in his place. When the young man asked first to see Ixtla, begging that they should be married at once before being jointly proclaimed Emperor and Empress, the Emperor had to tell Popo of Ixtla's death, and how it had happened.

Popo spoke not a word.

He gestured the assembled warriors to follow him and together they sought out the few jealous men who had given the false news of his death to the Emperor. With the army of warriors watching, Popo killed each one of them in single combat with his obsidian studded club. No one tried to stop him.

Build Vocabulary: refute (ri fyōōt') v.: Prove someone wrong
routed (rouf' ed) v.: Completely defeated

✓ Check Your Comprehension

Why is it unwise of the Emperor to talk to Ixtla as he does here?

◆ Reading Strategy

Reread the descriptions of Ixtla's feelings for Popo. How do they help explain Ixtla's illness?

◆ Reading Strategy

What does the fate of the warriors who lied tell you about the Aztec culture?

◆ Literary Focus

Because you know that this is a **legend** about two volcanoes, what do you think happens to the huge pile of stones?

◆ Reading Strategy

Reread the description of the volcanoes at the beginning of the story. Which details of the volcanoes' description have parallels here at the end of the story?

◆ Reading Strategy

How does this final paragraph confirm the **storyteller's purpose**?

That task accomplished Popo returned to the palace and, still without speaking and still wearing his stiff cotton armor, went to Ixtla's room. He gently lifted her body and carried it out of the palace and out of the city, and no one tried to stop him doing that either. All the warriors followed him in silence.

When he had walked some miles he gestured to them again and they built a huge pile of stones in the shape of a pyramid. They all worked together and they worked fast while Popo stood and watched, holding the body of the princess in his arms. By sunset the mighty edifice was finished. Popo climbed it alone, carrying Ixtla's corpse with him. There, at the very top, under a heap of stones, he buried the young woman he had loved so well and for so long, and who had died for the love of him.

That night Popo slept alone at the top of the pyramid by Ixtla's grave. In the morning he came down and spoke for the first time since the Emperor had told him the princess was dead. He told the warriors to build another pyramid, a little to the southeast of the one which held Ixtla's body and to build it higher than the other.

He told them too to tell the Emperor on his behalf that he, Popocatepetl, would never reign and rule in Tenochtitlan. He would keep watch over the grave of the Princess Ixtlaccihuatl for the rest of his life.

The messages to the Emperor were the last words Popo ever spoke. Well before the evening the second mighty pile of stones was built. Popo climbed it and stood at the top, taking a torch of resinous pine wood with him.

And when he reached the top he lit the torch and the warriors below saw the white smoke rise against the blue sky, and they watched as the sun began to set and the smoke turned pink and then a deep red, the color of blood.

So Popocatepetl stood there, holding the torch in memory of Ixtlaccihuatl, for the rest of his days.

The snows came and, as the years went by, the pyramids of stone became high white-capped mountains. Even now the one called Popocatepetl emits smoke in memory of the princess whose body lies in the mountain which bears her name.

Thinking About the Skills

Which reading skill did you find most helpful? Why?

Which of the skills might also be useful for reading nonfiction? Explain.

Build Vocabulary: edifice (ed' ə fis) *n.*: Large structure